Franklin Public Schools Student:

Student Report Teacher:

Grade 1 School:

Attendance 1 2 3 4

Absent 2011-2012 School Year

Tardy

|  |
| --- |
| Academic Progress Marks |

**Achievement Effort Skills and Concepts**

**X** Exceptional: Exceeds expectations 1 Exceeds Expectations + Very Successful

**P**roficient : Secure in skills or understanding of concepts 2 Meets Expectations \* Normal Progress

**D**eveloping: Making steady progress toward proficiency 3 Needs to Improve / Needs to Improve

**E**merging: Initial stage of acquiring skill or understanding na Not Assessed

of concepts

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Reading Strategies | 1 | 2 | 3 | 4 |
| Effort |  |  |  |  |
| Decoding |  |  |  |  |
| Fluency |  |  |  |  |
| Making Connections/Using Schema |  |  |  |  |
| Visualizing |  |  |  |  |
| Retelling |  |  |  |  |
| Wondering/Questioning |  |  |  |  |
| Vocabulary |  |  |  |  |
| Identifies Fiction/Nonfiction |  |  |  |  |
| Phonics and Spelling |  |  |  |  |
| Effort |  |  |  |  |
| Encoding Words |  |  |  |  |
| Spells priority words consistently in  everyday writing |  |  |  |  |
| Writing Strategies |  |  |  |  |
| Effort |  |  |  |  |
| Ideas |  |  |  |  |
| Voice |  |  |  |  |
| Word Choice |  |  |  |  |
| Conventions |  |  |  |  |
| Forms letters correctly |  |  |  |  |
| Speaking & Listening |  |  |  |  |
| Respectfully participates in partner  work and class discussions |  |  |  |  |
| Explains and supports thinking |  |  |  |  |
| Listens to others respectfully |  |  |  |  |
| Uses Think, Pair, Share/Turn & Talk |  |  |  |  |
| Speaks clearly |  |  |  |  |
| Respectfully shares ideas and gives  feedback |  |  |  |  |
| Follows directions |  |  |  |  |
| Asks questions when needed |  |  |  |  |

|  |  |  |  |  |
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| Social Behaviors | 1 | 2 | 3 | 4 |
| Displays a positive attitude |  |  |  |  |
| Shows respect in speech and actions |  |  |  |  |
| Practices self-control |  |  |  |  |
| Displays cooperative behavior |  |  |  |  |
| Demonstrates age-appropriate  attention span |  |  |  |  |
| Reflects on behavior |  |  |  |  |
| Takes responsibility for own behavior |  |  |  |  |

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| --- | --- | --- | --- | --- |
| Work Habits |  |  |  |  |
| Begins and completes work on time |  |  |  |  |
| Works well independently |  |  |  |  |
| Participates in group activities |  |  |  |  |
| Applies computer skills |  |  |  |  |
| Uses problem solving skills |  |  |  |  |
| Follows class procedures |  |  |  |  |
| Handles materials responsibly |  |  |  |  |

1. The intention is to have four different elem report cards now: Gr K, Gr 1, Gr 2, and Gr 3-6
2. There have been changes to the categories in each as are shown on the models

that are provided.

1. Instead of B, P, S, the coding is changed to (please change this at the top of the page):

**Ex**ceptional: Exceeds expectation

**P**roficient: Secure in skills or understanding of concept

**D**eveloping: Making steady progress toward proficiency

**E**merging: Initial stage of acquiring skill or understanding of concept

1. Academic areas are to be coded with Ex, P, D, E.

In Gr 2 this includes: Reading Strategies, Phonics & Spelling, Writing Strategies

In Gr 1 this includes: Reading Strategies, Phonics & Spelling, Writing Strategies

In Gr K this includes: Reading Strategies, Print Awareness, Phonics & Spelling,

Phonemic Awareness/Spelling, Writing Strategies

1. Speaking & Listening section is to be coded with +, \*, /, na in Grades K, 1, 2

6. Please make the changes to the Social Behaviors section and Work Habits section

as shown above. These are to be coded with +, \*, /, na (no change from current practice)

1. Effort continues to be coded with 1, 2, 3 (no change from current practice)

8. Please make change on “na” It now stands for “Not Assessed”